

**Web Design Applications :
Student Oriented Learning for the Online Environment
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Reference Urls:

Web Design Applications: <http://www.np.edu.sg/~knh/wda/index.html>

WDA Syllabus: http://www.np.edu.sg/~knh/wda/webdesignapp_syllabus_0702_.pdf

WDA Assessment: <http://www.np.edu.sg/~knh/wda/assess/assess.html>

Web Resources : <http://www.np.edu.sg/~knh/wda/resources/resources.html>

Student Contributions to WDA Resources:
<http://www.np.edu.sg/~knh/wda/resources/contribute.html>

Journeys Assignment – Valerie Wee:
<http://www.np.edu.sg/~knh/wda/showcase/valeriewee/index.htm>

Journeys Assignment – Daniel Yuan: <http://www.geocities.com/room101v/>

Keshvani@Np: <http://www.np.edu.sg/~knh/>

FAQs:

- **What was module like before this?**

Before my arrival the module was quite different, and run differently. My guess is it was technically driven. And due to circumstances and evolution of the Mass Comm course, WDA evolved naturally

- **Where is the spoon-feeding in this?**

Well I guess with the drive towards the creative nation – the challenge and motivation for educators is to minimize it of course. I've tried hard not to spoonfeed but it is essential in the learning process. The feeding comes with online web resources, sources of information and leads to the marvelous pace at which technology changes, and to websites with innovative ideas and online tutorials.

- **How many hours do you spend on the unit?**

Way too much. Late nights, early mornings – no sleep ... the usual

- **How much time does it take to mark?**

It takes a while because its hard to judge design and yet be objective. I try to view all the students works at least once, to get a feel of their standards before marking. It takes time, but once you have a set "marking" frame of mind – its quick!

- **What difference does it make?**

Who knows ☺ Well – sometimes its hard to quantify. Do the powers that be notice, care, appreciate your work? Do the students, their parents? Well there is no direct answer is there? Its all about you, your passion n drive. And the students – as they say the 10% that appreciate what you do, and tell you – are the gems that keep ya going.

- **Do you have the power to make this change?**

If you are the module leader and lecturer – yes, for sure. If not, it may sometimes be hard – but if you cooperate, and suggest to your module leader, and have a similar type of thinking to improve you unit – sure the power is in your hands.

- **How do you prepare a new tutor to your unit?**

Geez – this one is hard. Of course, you need to explain your approach and techniques from the outset – especially someone who is grappling in a new teaching environment. But you need to provide good support, documentation with your teaching materials, and definitely bring the newcomer along to your classes to observe you. It may be awkward but worth the process. Have regular weekly meetings, and encourage the individual to adapt with their own approach and examples they are comfortable with.

- **Have you changed?**

Oh you bet! Its hard not to. You grow as an individual, you gain wisdom and youth (with all the jokes the youngster crack, and the stuff they are interested in). Of course, you experiment, try, fail and learn – its never perfect, and each batch is quite different. I've found I am improving my feedback techniques and know for sure I need to be stricter in class – and lock students out of class (student suggestions, not mine ☺)